

## Connecticut Association of Boards of Education, Inc.

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## SB 942 AN ACT IMPLEMENTING THE BUDGET RECOMMENDATIONS OF THE GOVERNOR CONCERNING EDUCATION

Senator Slossberg, Representative Fleischmann, members of the Education Committee, I am Patrice McCarthy representing the Connecticut Association of Boards of Education. CABE appreciates the fact that SB 942, An Act Implementing the Budget Recommendations of the Governor Concerning Education, at least maintains the current level of funding for important state education grants, including the Education Cost Sharing grant. We are well aware of the state's fiscal constraints, and respect the fact that the Governor has avoided making significant reductions that impact our public schools.

However, we must point out that in an era where local education costs continue to increase, despite efforts to achieve cost savings through such strategies as regional sharing of services, a flat funded education budget in fact means a reduction in programs and services that are available at the local level. Increasingly, the burden for paying for public education falls upon local communities and their taxpayers. We have seen an increase of the number of times a budget must go to local referendum – and each time it is a lower budget that is proposed. Given the number of new initiatives and reforms put in place by the federal, state and local governments, this is a time where we need an additional investment in our public schools.

CABE is concerned that several provisions of the bill do reduce funding for specific programs that benefit our neediest students.

- This bill eliminates afterschool and summer school programs in priority school districts.
- The bill proposes a reduction of \$4.7 million in the Commissioner's Network program. It is important to continue support for the 16 network schools, and it is unclear whether additional schools will be added to the network, making the proposed funding inadequate.
- The bill eliminates state funding for Non-Sheft Region Interdistrict Cooperative Programs. These are
  programs that provide integrated, cooperative experiences for those many students who do not have
  the opportunity to attend magnet schools.

In addition, a number of reimbursement grants remain capped, including special education excess cost, transportation and bilingual education. With escalating costs, particularly in the area of special education, the percentage of state support for these programs continues to decline. We urge you to make full funding of the special education excess cost grant a priority.

We appreciate your ongoing support for the educational needs of Connecticut's public school children. We look forward to continuing to work with you, members of the Appropriations Committee, and the Governor's office to ensure an appropriate investment in public education in the state budget.